





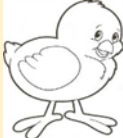

SKILLS RUBRIC



SCIENCE FOR CHILDREN

INFLUENCE OF PHYSICS IN DEVELOPMENT OF SKILLS.

Name: _____

Levels OF Achievement	 Ae	 Ip	 Ep	 Lp
Criteria	Apprentice	Rookie	Expert	Master
Research <ul style="list-style-type: none"> Observe Formulate questions Plan Record data 	He doesn't ask questions; he doesn't look for information.	He is learning to ask questions about characteristics and uses of different materials, he researches 1 source of information, requires support to record what I observed and learned.	Sometimes he asks questions about characteristics and uses of different materials, he researches 2 sources of information, recording what he observed and learned.	He always asks questions about characteristics and uses of different materials, researches 3 or more sources of information, recording what he observed and learned.
Communication <ul style="list-style-type: none"> Talk Listen 	He's learning to listen to others, and he needs support to express himself.	Sometimes listen to others and express some of their ideas orally.	Almost always listen to others and express their ideas orally or graphically.	He always listens to others and expresses his ideas orally and graphically.
Thought <ul style="list-style-type: none"> Know Apply Understand 	It does not know the characteristics of objects, materials and their uses.	He is learning to name characteristics of objects, materials and their uses.	Learn about some object features, some uses of various materials, and some applications in everyday activities.	Name object characteristics, uses of various materials and their application in everyday activities.
Social <ul style="list-style-type: none"> Respect Cooperate 	It is not tolerant, does not integrate, and requires conflict resolution support.	He's learning to be tolé with his peers, to integrate into collaborative work and to resolve conflicts.	He is almost always tolerant of his peers, integrates into collaborative work, and sometimes resolves conflicts.	He is always tolerant of his peers, integrates with collaborative work and is able to resolve conflicts.

<ul style="list-style-type: none"> Resolving conflicts 				
<p>Self</p> <ul style="list-style-type: none"> Security 	<p>It requires support to regulate your behavior.</p>	<p>He is learning to be balanced and waiting his turn to participate in group activities.</p>	<p>He is almost always balanced and waits his turn to intervene in group activities.</p>	<p>He is always balanced and waits his turn to intervene in group and individual activities.</p>

COMMENTS: