







## RUBRIC SCIENCE FOR CHILDREN



**Performance Task: The student chooses one of the experiments performed, he illustrates it and exposes it to his peers, names some of the characteristics or properties of the materials used, and describes what happened during and after the experiment with support from questions asked by the teacher.**

Name: \_\_\_\_\_ Grade and class: \_\_\_\_\_

LEVELS OF ACHIEVEMENT	 <b>AE</b>	 <b>IP</b>	 <b>EP</b>	 <b>LP</b>
CRITERIA	APPRENTICE	ROOKIE	EXPERT	MASTER
<b>KNOW</b>	He doesn't know any words to talk about the experiment.	Know vocabulary Scientist and what Applies sporadically.	Use some scientific words when talking about the experiment.	Use vocabulary scientist when talking about the experiment.
<b>ASK QUESTIONS</b>	It's difficult for him ask questions.	He's learning to formulate questions related to a topic.	Ask some interesting questions about topics of interest regarding the experiment.	Ask questions Interesting and relevant on topics of interest to the experiment.
<b>REGISTER AND ORGANIZE INFORMATION</b>	He's learning to register and organize information.	Register or organize experiment information.	Register and organize experiment information.	Register and Organizes Information Relevant to the experiment.

**COMMENTS:**