

**RUBRIC**

**COURSE- WORKSHOP PHYSICS FOR EDUCATORS**

**Performance Task: CREATE A SCIENCE-WORKSHOP COURSE, FOCUSED ON CHILDREN'S GARDEN TEACHERS WITH THE PURPOSE OF ACHIEVING THE UNDERSTANDING OF PHYSICAL CONCEPTS, TO SUPPORT IN THE TEACHING OF PRESCHOOL LEVEL SCIENCES.**

<b>ACHIEVEMENT LEVELS</b>	<b>NOVICE</b>	<b>APPRENTICE</b>	<b>VETERAN</b>	<b>MASTER</b>
<b>Criteria</b>				
<b>CONTENT and PROGRAM</b>	There is no relationship with the expected learning of the Preschool Education Program	It focuses on a specific aspect related to the Preschool Education Program.	Some aspects related to the Preschool Education Program are mentioned.	It is directly related to the Formative Field, Competences and Expected Learning of the Preschool Education Program
<b>CONTENT and CURRICULAR STANDARDS</b>	<p>There is no relationship with the curricular standards of Science at the preschool level.</p> <ul style="list-style-type: none"> <li>• Scientific knowledge</li> <li>• Applications of scientific knowledge and Technology.</li> <li>• Skills associated with science.</li> <li>• Attitudes associated with science.</li> </ul>	<p>It supports developing one of the curricular standards of science at the Preschool level.</p> <p>Scientific knowledge</p> <ul style="list-style-type: none"> <li>• Applications of scientific knowledge and Technology.</li> <li>• Skills associated with science.</li> <li>• Attitudes associated with science.</li> </ul>	<p>It supports to relate part of the curricular standards of Science at the Preschool level.</p> <ul style="list-style-type: none"> <li>• Scientific knowledge</li> <li>• Applications of scientific knowledge and Technology.</li> <li>• Skills associated with science.</li> <li>• Attitudes associated with science.</li> </ul>	<p>It supports the development of the curricular standards of Science at the Preschool level.</p> <ul style="list-style-type: none"> <li>• Scientific knowledge</li> <li>• Applications of scientific knowledge and Technology.</li> <li>• Skills associated with science.</li> <li>• Attitudes associated with science.</li> </ul>
<b>TOPIC DOMAIN</b>	Ignore the issues and concepts raised within the course.	Know some issues and concepts raised within the course, it is difficult to lower the level so that it can be understood and worked by preschool teachers.	Know the issues and concepts raised within the course, and try to lower the level so that it can be understood and worked by preschool teachers.	Know and master the issues and concepts raised within the course, and lower the level so that it can be understood and worked by preschool teachers.
<b>STRATEGIES</b>	It proposes uninteresting and stimulating strategies and cannot be applied with preschool students.	It presents some interesting and stimulating strategies that may or may not be applied with preschool students.	It proposes interesting and stimulating strategies and most can be applied with preschool students	It proposes interesting and stimulating strategies that can be applied with preschool students
<b>ORGANIZATION</b>	It does not use time properly, leaving confusing concepts and does not clarify doubts.	The time is used for the teachers to assimilate concepts, lengthening the periods of the strategies and does not clarify doubts.	It allows teachers to assimilate the concepts and clarify doubts.	Time is used properly, allowing teachers to assimilate the concepts and clarify doubts.